YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ATHARVA INSTITUTE OF MANAGEMENT STUDIES
• Name of the Head of the institution	DR D. HENRY BABU
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	022-40294949
• Mobile no	9619520027
• Registered e-mail	info@atharvaims.edu.in
• Alternate e-mail	director@atharvaims.edu.in
• Address	Atharva Institute of Management Studies,Atharva Educational Complex,Malad Marve Road, Charkop Naka
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400095
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Dr Shubhi Lall Agarwal**
• Phone No.	**9320844664**
• Alternate phone No.	**9821123747**
• Mobile	**9320844664**
• IQAC e-mail address	**iqac@atharvaims.edu.in**
• Alternate Email address	**shubhi.lall@atharvaims.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.atharvaims.edu.in/pdf/aqar%202021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.atharvaims.edu.in/pdf/Academic-calendar-23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.51**	**2019**	**Nil**	**Nil**

6.Date of Establishment of IQAC	**02/09/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. International Research Conference IRCSVWIRP 2022 - An international Research Conference was organized by IQAC under the dynamic leadership of Dr Shubhi Lall Agarwal. 105 abstracts were selected out of which 50 papers were presented, 4 panelists were invited for a panel discussions, 4 keynote speakers delivered their keynote talk and 11 judges across the world judged the papers of the think tanks.

2. Faculty Development Programme - A FDP on 'Research Methodology' was organised by Dr. Sudhir Purohit, Co-convener,FDP and Assistant Professor, Finance Department and Dr Swati Agarwal. All the faculty members attended the FDP and learnt SPSS and Jamovi software used in Research Methodology.

3. IT Talks Live Show - An international IT awareness programme which is aimed to teach the public on social media via live chat show on social media. The show is successfully conducted in USA ,Canada,Dubai and Singapore.

4. Leadership Talks - A Leadership Talks was organised by Dr Shubhi Lall for the students of MMS. The Speaker Mr. Archis Joshi,AVP,Dr Reddy's Pvt. Ltd. shared his wealth of knowledge with the students.

5. Co-Po Mapping Tool - CO-PO mapping tool was discussed by Dr Henry Babu, Director, AIMS in a series of sessions with the faculty members. The faculty members are able to calculate the course outcome.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
FDP	FDP conducted successfully
International Research Conference	Conducted successfully
Leadership Talks	Conducted Successfully
Round Table Conference	Conducted Successfully
Quiz for students of MMS	Conducted Successfully
CO-PO Mapping Tool	Implemented Successfully

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Governers	26/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	08/02/2024

15.Multidisciplinary / interdisciplinary

The students come from various discipline like B.Sc./ B.Com./B.E. for pursuing MMS programme at AIMS. The programme offers specialization in various streams like Finance, Marketing, Systems,Operations and Human Resource.

16.Academic bank of credits (ABC):

ABC is as per university norm and successfully implemented.

17.Skill development:

a) For Students: The students are made employable by imparting them extra session on Group Discussion, Interviews, Advanced Excel/ Financial Modelling, Data Analysis and Resume Writing.They are also

given sessions on Communication Skills and Aptitude Tests b) For Faculty Members: Faculty members were given training on tool SPSS, Research Methodology,Cyber Security, Basics of Yoga and Meditation, Research Proposal Writing, IT Awareness and various tools and techniques were discussed through various speakers and experts invited for virtual lectures.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yoga culture was encouraged through online session. Business Ethics subject taught in semester 1 to the students. Session on "Importance of Hindi" was conducted to discuss the importance and use of speaking hindi in rural India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The lesson plan was designed with mapping of course outcome for each session. The faculty members were asked to revisit the Mission and Vision of the Institute. They defined programme outcomes and then selected subjects under various streams which were meeting the Programme Outcomes The Faculty members defined Course Outcomes for each course in alignment with POs.

20.Distance education/online education:

Lectures during covid period were conduted online via google meet till November 2021. Attendance was also taken online via google sheet shared on drive. Exam were conducted online using eklavya software and google class room. Daily Progress Report was shared amongst the faculty members to mark an entry of the lecture conducted with, topic, date, time and number of students present in the online class.

Extended Profile

1.Programme

1.1   1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   244

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **60**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **115**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **13**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **13**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**244**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**60**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**115**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	13

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	429.42264
4.3 Total number of computers on campus for academic purposes	156

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

TEACHING LEARNING PROCESS

1.Academic Calendar: The Institute prepares its Annual Academic Calendar and share it with each stakeholder.

2.Session Plans: Faculty Members plan their teaching methodology, lectures and prepare a session plan for the semester. They also keep case studies, question papers, supplementary notes etc. for reference.

3.Weekly Meetings: Meetingsare held by the Director. Students Attendance, Timely completion of the syllabus, and learning outcomes are well discussed in the meetings.

4.Evaluation: Students are evaluated through Mid Term Examination, Final Examination, Class Participation, Industrial Visits, Case Study Method, Presentation, Summer Internship Projects,

Assignments etc.

5. Events: Students participate in Orientation programs,Seminars, Workshops, Trainingprograms and Conferences.

6. Audits : The AAA are conducted by the IQAC to ensure achievement of the stated objectives of the curriculum and the overall quality of the teaching learning process, attainment of programme outcomes, infrastructure, placement and events.

7. Feedback mechanism: Online and Offline feedback are taken from all the stakeholders to ensure that the academic objectives are met. Deviation is immediately notified to the Director.

8.Training Programme: As per the feedback given by the students, they are imparted training on various topics. These training are certificate programs which are conducted during the semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.atharvaims.edu.in/pdf/SEM%20III%20&%20IV%20AY.%20Calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is planned and uploaded on website for all the stakeholders.

Academic Calendar of 2022-2023 is attached for reference as a supporting document.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.atharvaims.edu.in/pdf/SEM%20III%20&%20IV%20AY.%20Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating   B. Any 3 of the above

**University and/are represented on the
following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

237

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the syllabus as prescribed by the university and the curriculum includes the topics mentioned above in the different subjects as prescribed in the university syllabus. The subjects that include the topics stated are listed below:

1. Perspective Management - Includes professional ethics, Environmental and Environmental sustainability topics.

2. Organizational Behavior- includes Gender, Human Values, and Ethics-related topics in its syllabus.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

243

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.atharvaims.edu.in/pdf/Action%20taken%20report%20on%20feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.atharvaims.edu.in/pdf/Action%20taken%20report%20on%20feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

244

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The philosophy is followed that every learner is unique and hence teaching learning strategies must be aligned to the type of learner. The analysis typically comprises analyzing the learner's IQ, skill sets, and Personality traits based on CET Score, Mid Term Test performance, Attendance, Presentation skills, assignment submission, and class participation. The Scores of the semester-end examination and internal examination are used and accordingly, learners are classified into Slow and Advanced learners. The trajectory of this analysis is charted for all professional years to analyze the change in the learners' potential with advancing academic terms. An array of strategies is planned for Slow and Advanced learners, as depicted in Fig 1 and explained in the text.

Initiatives taken for slow learners 1. Mentoring and Counselling 2. Remedial Session 3. Capsulated Teaching 4. Guiding Session by Guests 5. Certification

Initiatives Taken for Advanced Learners 1. Club Activities 2. E-Cell Session 3. Alumni Interaction 4. Research Guidance 5. Certification

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/student-development-programme.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
244	16

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning Method Activity Participatory learning · Role-play · Participation in Club Activities Problem-solving methodologies Case Study Analysis Self-directed learning · Library Session · Book Review Session · Certification Courses Social Learning by CSR Activities CSR Initiatives Project-based learning · Summer Internship Projects · Live Research Projects · Project Work Research-based Learning · Participation and Presentation in International Conference

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.atharvaims.edu.in/event.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute facilitated the usage of ICT tools during the entire academic year. The institute has subscribed to the services of Google Workspace for the above purpose. Two Smart Classrooms are established and the rest of the classrooms are equipped with Computer systems with Internet, latest software and speaker facilities. The Institute also has two full-capacity IT labs, One Mock stock room, and One I lab with all the latest software, Internet, and Best seating arrangements. The institute provides a fully Wi-Fi-enabled campus to faculty members. For students and Faculty members, there is a special arrangement of Computer systems with an Internet Facility in the Library. The library is equipped with DELNET, which provides access to global e-journal literature, and e-books. DELNET plays a significant role in promoting collaboration and resource sharing among libraries, thereby enriching the academic and research environment. The faculty members were provided access to Google Meet for conducting or attending any online event and, google classroom for evaluation, assignments, quizzes, etc. For faculty feedback, Google Forms are used to get feedback about teaching and further

improvements. For better attendance, lecture and portion updates the institute has also purchased the Teach Us App and provided access to the students and subject faculty members. For Result preparation and other examination work like hall ticket printing etc., the institute is using Khushi Software. It's easy and user-friendly interface helps to function the examination department smoothly.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Reforms initiated on continuous Internal Evaluation system at the Institutional level 1. Maintaining the sanctity of academic expectations and integrity of the examination process, Our Institute is following alternative and simplified modes and methods of examinations as prescribed by the University of Mumbai to complete the process in the specified period in compliance with the requirements of the University from time to time. 2. All subjects/papers for Semesters I and II are internally assessed by the institute. The Criteria for the same is given below: • Attendance and Class Room Participation • Midterm Test • Group Presentations • Assignments 3. Semesters III and IV Examination is a blend of Internal and University(External) Examinations, wherein the exam of one paper in each semester is conducted by the University of Mumbai. 4. The institute maintains complete transparency in internal evaluations. The students are conveyed the marks immediately after the evaluations and they are allowed to appeal for reevaluation/moderation if required.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.atharvaims.edu.in/MMS-Result.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency and efficiency in the internal assessment. Awareness of evaluation and assessment system in the orientation program: The students are made aware of the internal evaluation processes. Grievances related to name correction, DOB Correction, Grade change in Mark sheet, issue of duplicate mark sheet, results, and other certificates are handled at the Internal and External levels as per the requirement: 1. Redressal of grievances at the Internal/Institute level: • Departmental/Faculty Level: The continuous evaluation of students is carried out by faculty with theory lectures, presentations, role plays, quizzes, assignments, and midterm tests. The midterm marks are allotted based on the course outcome-based question paper. Query if any is discussed with faculty and HOD. • College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students are facing any problems, they are solved by the Senior Supervisor along with the Director. 2. Redressal of grievances at the External/University level: The queries related to University examinations or documents issued by the university

are handled at the University examination section after forwarding such queries through the institute's examination section.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.atharvaims.edu.in/pdf/Grievance.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Vision:

Vision without action is just a dream, action without vision is just an activity. Action and vision can together change the world." AIMS believes in this saying and strives to grow and excel as an educational institute in the field of management education, consultancy and research

Mission:

Our three- pronged strategy emphasizes:

1. Highly - rated research

2. Top class education at every level and

3. A commitment to corporate engagement

PEO No

Program Educational Objectives

PEO1

To equip students with managerial skills to progress as business leaders

PEO2

To prepare graduates to involve in research and adapt recent technologies for enhancing their career prospects

PEO3

Sustain sensitivity to values, ethics and socially responsible behaviour

PO No

Program Outcomes

PO1

Apply knowledge of management theories and practices to solve business problems

PO2

Foster analytical and critical thinking abilities for data-based decision making

PO3

Ability to develop value based leadership

PO4

Ability to understand, analyse and communicate global, economic, legal, and social aspects of business

PO5

Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to team management

PSO No

Program Specific Outcomes

PSO 1

Build effective techno-managerial skills and competencies

PSO 2

Develop Research aptitude that fosters a culture of innovation among students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.atharvaims.edu.in/mms.php
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Outcomes: • The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through curriculum • Course Outcomes (COs) are defined for each course and they are mapped to POs and PSOs. • A set of performance evaluation criteria is used for quantitative assessment of COs • Thus the attainment of COs provides evidence of the attainment of POs and PSOs. Following are the different methods for Assessment, Evaluation, and Measurement of POs/PSOs

Direct Assessment Methods: Continuous Assessment: • Internal Examinations: It comprise of Mid-Term Examination, Presentations, Assignments, and Attendance/ Class Participation which is mapped with COs. • Semester-end Examinations: The questions in semester-end examinations are tested about all COs, in varying Blooms Taxonomy Levels. Indirect Assessment Methods: • Alumni Survey: This survey is conducted annually through Google link or mail with the Alumni to obtain inputs and suggestions on PO attainment in the real-time societal environment • Employer(Internship) Feedback at Mentor Level: This feedback is taken from the employer of the Internship Company to measure the PO attainments by the respective Mentor by meeting them personally. • Student Satisfaction Survey: This survey is taken every academic year for the continuous improvements of Teaching Learning Process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.atharvaims.edu.in/mms.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.atharvaims.edu.in/pdf/Annual%20report%2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.atharvaims.edu.in/pdf/Student%20Satisfaction%20Survey%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Teaching Pedagogy : The Institute has innovation laboratories(I Lab) and regular Industrial Visits to various industries,Innovative pedagogies like flip classrooms, case study method, video , turorial, recorded lecturesand experiential learning through case studies and summer and winter internships, live projectsetc for the creation and transfer of knowledge.

Conferences/EventsGuest Sessions: The institute also organise management game under Rhythm - Cultural fest, Sports day, Annual conference and International Research Conferences to develop an ecosystem for innovations and overall development of the students.

E Cell: There is an E-cell to develop entrepreneul mindset amongst the students.This cell invite speakers who are successful entrepreneurs who share their success and failure stories. They also give job opportunities to the students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.atharvaims.edu.in/student-development-programme.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	https://www.atharvaims.edu.in/atharva-journal.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the holistic development of the students, they are taken on industrial visits to see the plants in various cities. They participate in the CSRevents and get sensitised to the social issues like cleanliness,old age and disciplineon a regular basis.

They also deliver lectures in the dharavli village and help the communily develop and grow.

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/csr-events.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

120

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

115

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructure and facilities comprising of class rooms, seminar halls, tutorial rooms,audio visual rooms,conference room, library, reading hall, language lab, computer labs,cafeteria etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.atharvaims.edu.in/campus-facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has gymnasium, indoor outdoor games facilities, swimming pool, state of the art auditorium,yoga centre and seminar hall etc.

Pictures are provided in the attached word file.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.atharvaims.edu.in/event.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.atharvaims.edu.in/student-development-programme.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42942264

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the software: MICM Library Management System

Nature of automation: Partial

Version:1.0.483

Year of automation: 2004

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://www.atharvaims.edu.in/library.php

4.2.2 - The institution has subscription for the A. Any 4 or more of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

523613

File Description	Documents
Any additional information	[View File]()
Audited statements of accounts	[View File]()
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes the institute frequently updates its IT facilities including wi-fi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.atharvaims.edu.in/student-development-programme.php

4.3.2 - Number of Computers

156

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

67216799

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Equipment and machine maintenance Critical maintenance work is outsourced as per the outsourcing process defined in the ISO manual.

i. Records of equipment are maintained in stock registers

ii. Equipment/appliances are serviced periodically

iii. Equipment are checked/calibrated during servicing

iv. Servicing is done either by inhouse personnel or by an external party

v. Record of servicing is maintained.

vi. Records of AMC are maintained in AMC Register.

vii. The budget of AMC needs to be submitted by December 31st viii. Equipment not in working condition and is not repairable is removed ix. Machines in Machine Shops are maintained and calibrated bythe vendor

2. General maintenance:

i. Maintenance of A.C. plant

ii. Cleanliness daily maintenance of the interior facility (classrooms, laboratories, hallway, and staircase)

iii. Cleanliness of toilet blocks and washroom

iv. Fire extinguisher is outsourced

v. Maintenance of CCTV

vi. ICT infrastructure

vii. Cleaning work is done by floor peon.

viii. Water tank cleaning is done quarterly

3. Library Serve all students and faculty of the institute.

4. Sports complex The facility is open on all days and during the hours as established by the sports complex.

5. Common room The common room will be open daily

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.atharvaims.edu.in/campus-facilities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

75

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.atharvaims.edu.in/student-development-programme.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

104

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: An active student Council work throughout the year. The main objective of student Council is to develop functional relationship among students, management and faculty. The aim and objective of the Council is to provide a constructive opportunity to the students to participate, interact and provide a feedback about academic program, infrastructural facilities, discipline and general environment so that desired corrective methods can be taken. Formation of student. They are divided in various clubs & Committes for better functioning There are 4 class representatives and more then 30 students egagenged with different committees & Cells

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/event.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Date Event Deatails of Event 27th August 2022 ALUMNI SPEAKS : Ms. Ayushi Shah : Financial Analyst Morgan Stanley Resource Person 2 : Prof. Dipesh Kadam Organization Narsee Monjee institute Designation : Trainer, Faculty 8th October 2022 ALUMNI SPEAKS Resource Person 1 Mrs Nandita Mehta Designation Morgan Stanley Company Director 05th November, 2022 ALUMNI SPEAKS Resource Person 1 05th November, 2022 Designation Senior Executive HR Company Mswipe Technologies Pvt. Ltd. 30th November, 2022. Alumni Connect Resource Person 1 Ms. Prachi Resource Person 2 Mr. Akash 11th February 2023 ALUMNI MEET- "MILAAP 2023" Objective: To promote a sustained sense of belonging to the Alma Mater among the Alumni by being in regular contact with them.

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/alumni-speak.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year
(INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College's aim is to continuously endeavor to deliver comprehensive education in a healthy learning environment, creating leaders for a competitive world. The institution's Vision and Mission represent the institution's unique features. The College meets the society's educational, social, cultural, and economic demands. The policy of uncompromising devotion to the values and principles of inclusivity, responsibility, and social accountability is being implemented through high-quality educational programs and healthy practices. The Governing Body and the Director collaborate on developing and implementing quality policy. The College's various administrative and academic departments are effectively governed through the establishment of mandatory bodies such as the IQAC, Staff Council, Student Council, E-cell, Purchase Committee, and others, each with well-defined roles and principles in line with the college's vision and mission. There are various cultural groups dedicated to Indian culture, choreography, dramatics, magazines, photography etc. These societies' teacher supervisors and student office bearers work hard to engage students to participate in a variety of skill based and talent-enhancing activities so that they can contribute to society as responsible citizens by developing an environmentally friendly campus.

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Atharva Institute of Management Studies follows the practice of

decentralisation in itstrue sense, in all the three important pillars of the institution, viz. academics, administrationand extra-curricular activities. The IQAC, the Staff Council, the Student Council, the TimeTable Committee, and numerous Cultural Societies all practise decentralisation andparticipatory management, which is reflected in all of the College's activities through arobust and efficient organisation of Committees/Societies. All of the College's primarystakeholders, including Management, the Governing Body, the director, Teaching and Non- Teaching Staff, Parents, Students, and Alumni, cooperate in a democratic manner to carryout their tasks and obligations, adhering to the unspoken principles of responsibility. International Research Conference and various cultural events held are the example of the same. The theme was "Sustainability in Vuca world : Innovation, research & Practices" held on 26th and 27thNovember 2022. Along with giving students an opportunity to showcase their skills on a platformparticipants from different cities joined virtually on online mode. Total number of Registration: 200

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/IRCSVWIRP2022/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. At the beginning of the academic year, various bodies and committees that constitute the Organogram of the institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans. The deployment of an Action Plan consist of following

initiatives: 1.Workshops and webinars conducted by the Departments. 2. MoUs signed with Industrial sectors for training, development and placements. 3.The College has also introduced an E- Paper-'Atharva Times'. 4. Research and Innovation 5.

Conferences and Seminars are organized by various departments. 6. Emphasis on using the ICT tools for effective teaching and learning. College has an efficient IT infrastructure with ICT enabled classrooms, seminar halls, library, administrative. The entire campus is connected with wi-fi.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.atharvaims.edu.in/pdf/SEM%20III%20&%20IV%20AY.%20Calender.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service Rules, Policies and Procedures: The institution has its own service rules, policies and procedures for effective functioning of the institution in line with AICTE, Government of Maharashtra & University of Mumbai guidelines. Recruitment of Faculty/Supporting Staff. Advertisements are published in the state and national level newspapers. Interviews are conducted by a panel consisting of senior faculty, Head of the Department, Director External subject expert, Principal and Chairman as per norms. Preference is given to relevant qualifications, teaching, research and industrial experience. A demonstration is taken from students each person to understand the teaching capabilities and competency. The guidelines of the university and AICTE are followed during the recruitment of the faculty. The selected candidates are required to attend the university ratification process. Supporting staff are recruited by the panel consisting of HODs, director and Chairman. Promotional Policies Based on the staff performance appraisal, they are promoted to higher levels. Qualification, Eligibility and Salary Structure as per AICTE norms.

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/pdf/2%20BGC.pdf
Link to Organogram of the institution webpage	https://www.atharvaims.edu.in/Mandatory%20Disclosure.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching Staff Employees Provident Fund as per PF rules. Medi-claim-Health Insurance. Full paid Maternity Leave. Sick Leaves Casual leaves and paid leaves.Uniforms are given to Class IV employees every year. Apron, footwear and uniforms are provided to workshop staff every year. AIMS has set the norms for professional development of faculty members and non-teaching staff and supports them for following actions:- Pursue Higher Studies and do Ph.D.

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/faculty-development-programme.php
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute strictly follows all the basic recruitment and promotional policies as stipulated byAICTE. All faculty members complete the self-appraisal procedure every year in the formatprescribed by Mumbai University.. Self-appraisal is done on

the basis of the followingpoints:Teaching learning process evaluation Specific duties / tasks assigned by HoDs. Majorcontribution for the benefit of the student/ staff / Institute. Awards/ Rewards obtained by thefaculty and staff. Contribution towards extracurricular and cocurricular activities. Execution of examduties assigned by Mumbai University. Research contribution like research projects, publications andguidance provided to students for involvement in research. Annual increments and promotions inthe grades are all implemented by the management on the basis of an individual performanceindicated in the appraisal report. The management takes major financial decisions like implementation of new salary structure, introduction of perks, rewards scheme etc. based on theoutcomes of the review of the performance in appraisal report. This review is used as an importanttool and maintenance of high levels of satisfaction among employees. Decisions taken by the management are communicated to concerned stakeholders through HOD concerns' by circular,official orders etc through the channel of HR dept.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1QC07YQ0uWh7uPxVpsoAtb35RXvuftBfJ?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is carried by the Internal Audit Department. The accounts of the College areaudited regularly as per the Government rules. The Internal auditor checks receipts with fee receiptsand payments with vouchers and the necessary supporting documents. He/She also ensures that allpayments are duly authorized. The Statutory audit is carried out by C.A. firm S.KShetty & CO. inaccordance with the Accounting Standards governed by Institute of Chartered Accountants of Indiaevery year . The Statutory Auditor conducts an audit after completion of the financial year. Thereport of the Statutory Auditor for the last two years along with the audited Balance Sheet andIncome and Expenditure account is enclosed. The Institute has completed its audit for the financialsyear 2020-21. The Statutory Audit work for the session 2018-19,2017-18,2016-17,2015-16 was alsoconducted by the same

Auditor. According to the Audit report the Balance Sheets, Statements ofIncome and Expenditure comply with the Accounting standards, Generally accepted in India.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1ag BWSXRwHML_KxF0zdzhf994uABDaDmi- EIRZ9Qkaps/edit?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well planned financial management system in which"fees from students" is the main source of funds. The Resource mobilization policy focuses onachieving the goals and target of the institution ensuring accountability and transparency. The parent body of the Atharva Educational Trust coordinates and monitors the optimal utilization of thefunds for the promotion of learner-centric ecosystem. ? The Institution is a centrally managed non-profit organization which ensures the incomegenerated is spent optimally in the institution itself. ? A financial advisory body is in place to manage the managed funds. ? Funds are provided to meet the infrastructure requirement of the institution while startingnew programmes and centers. ? The management provides financial supports to seminars/workshops/experttalks/Association activities/Faculty

Development programmes

? The extracurricular activities of the students are a major concern and adequate funds areprovided for Sports and Cultural activities. ? Scholarships and free ships to the deserving students ? Provident fund(PF) and Medical Insurance benefits are provided to the Managementappointed staffs

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/pdf/ODE%20Report.%20Final%20Draft.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institute has constituted an Internal Quality Assurance Cell(IQAC) to develop a qualitysystem for conscious, consistent and catalytic programmed action to improve the academicand administrative performance of the college. It was established with view to promotemeasures for quality enhancement and sustenance. IQAC helps to maintain and sustainquality parameters of the institute in every aspect of academics. The prime focus is on highacademic performance, through outcome based learning and evaluation processes. IQAC isone of the wings of the Institute which facilitates, channelizes, records, and regulates all theacademic, sponsored, collaborative research workin the Institute. The practiceinstitutionalized by IQAC is IT Talks.

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/it_talk.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students

through an effective and meaningful teaching-learning process. 1. Conducting Academic Audits annually, wherein all faculty members are made course files of their respective subjects, analysis of student's performance based on results and research projects. 2. Collecting feedback from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms, helps in obtaining an unbiased and honest opinion about the institutional performance especially in academics. Areas reforms reflected as follows: Attainment of PO, SPO and COs IQAC suggests innovative pedagogical methodologies to the completion of curriculum through Assignments, Class Tests, Tutorials etc. Many Industry-Academia collaborations are established wherein students get the opportunity to keep themselves abreast of the latest trends in the various sectors through Internship, industrial visits Effective Use of ICT in Teaching and Learning IQAC has ensured that all classrooms are fully equipped with ICT facilities. Teachers are encouraged to use ICT tools to deliver lectures.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1ag BWSXRwHML_KxF0zdzhf994uABDaDmi-EIRZ9Qkaps/edit?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.atharvaims.edu.in/pdf/Annual%20report%2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Womens Day Celebration was celebrated by Atharva Foundation and staff and students of AIMS attended the same.

Yoga Day was celebratedfor all the students and staff members of AIMS.

File Description	Documents
Annual gender sensitization action plan	https://www.atharvaims.edu.in/pdf/womens%20day%20celebratuion.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.atharvaims.edu.in/campus-facilities.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following practices are followed in the campus on a regular basis

A)Rainwater Harvesting System at Gate Number 4: Rooftop Water Harvesting: The runoff from the terrace of the college building is channelized into five different recharge wells located at three Five different locations, each measuring 1m x 1m x 2m.All the rooftop rainwater outlets, discharge into storm water drains and finally to the recharge structures.A network of pipes linked through chambers take the rainwater to the recharge tanks.A tank of 20000 capacities is used for the recycling of conserved water. The treatment of water is done twice a day, in the morning hours and then later in afternoon.

B)Compost Plant in Phase 2: The food waste of canteen is recycled in a Compost plant installed within the campus and converted into energy.The waste of canteen, hotel management and waste from garden like dry leaves plants etc. are crushed. This process is of 10 days. The compost is reused in the garden and the garden is lush green with beautiful landscaping and sitting areas.

C) Sewage Treatment Plant in phase 1- Recycling of drainage water is done on a regular basis through sewage treatment plant and the same water is used in gardening and watering plants. Thus the campus tries to save water and is totally eco-friendly.

D) Do not use plastic/Plastic banned, such kind of hoardings and warning are present in the entire campus at prime locations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other
diversities (within 200 words).

The university believes in the equality of all cultures and

traditions, as evidenced by the fact that students from many castes, religions, and regions learn together. Despite the fact that the institution has a wide socio-cultural background and speaks a variety of languages, there is no intolerance for cultural, regional, linguistic, communal socioeconomic, or other differences. National festivals, birth anniversaries, and monuments of prominent Indian personalities such as Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri are celebrated with tremendous zeal. Every year on October 31st, the institution commemorates Sardar Vallabhbhai Patel's birth anniversary by celebrating it with great festivities

Various departments offer field studies and trips to various industries in and around Mumbai. Students and faculty are exposed to a variety of cultures.

Every year, the institute commemorates two significant national holidays: Republic Day and Independence Day. All members of the teaching and non-teaching staff, as well as students, contribute to the national cause.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1- Code of conduct for faculty members

I. A faculty member must believe that he / she has responsibility to shape the future of the students and therefore the duties of a faculty member do not end by completing the subject course and leaving the rest to the students.

II. In order to achieve this, a faculty member must go to take lectures well prepared with theory and practical examples of the subject.

III. A quality and high standard teaching is only possible when a faculty member is dedicated to the profession, its students and

the subject he / she is teaching.

Roles and Responsibilities of Faculty members

- Deliver lecture with low speed, and, as much as possible in English.
- To develop interest among students, experiments should be performed by faculty members with students, not by Lab technicians.

- Record of the poor performers (of previous semester) be taken from CCs and those students be given considerably higher attention than normal students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/folders/1FSx3CQStzUDuWIIL0H6X7g49n6KGNiG0?usp=sharing
Any other relevant information	https://www.atharvaims.edu.in/antiraging.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates Women's Day, Republic Day and Independence Day. There are events like Rhythm, Alumni speaks, International research conference, It talks and many festivals like ganpati visarjan, Xmas and diwali are celebrated in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

IT TALKS -IT Talks is an international live IT awareness program for India powered by IQAC and students of AIMS.

Objective : 1. To reach IT experts, understand the recent trends and technologies and make students understand the importance of collaboration.

2. To build confidence and improve communication skills of students through play way methods.

3. To indirectly train students for interviews through questions

and answer handling and interaction with top notch intellectual capital.

4. To motivate the students to watch more informative videos on recent technologies and understand Science, Computer Science, Engineering and Information technology.

5. To remove stage fear of students and develop the questioning nature amongst themselves.

ALUMNI SPEAKS - Alumni Speaks is lecture series organised by the Alumni of AIMS to make the students industry ready, teach techno managerial skills, recent technologies and give them guidance on how to transform into a leader.

E CELL - E-Cell was established for the development of entrepreneuial mindset amongst the students so that they can become successful employers eventually.

File Description	Documents
Best practices in the Institutional website	https://www.atharvaims.edu.in/best-practices.php
Any other relevant information	https://www.atharvaims.edu.in/it_talk.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IRCSVWIRP 2022 was organised by Atharva Institute of Management Studies. It was focused on the innovative ideas in the field of management, technology, economics and how it applies to the realworld challenges. This conference brought together the students, researchers, Business people, industry professionals and practitioners from diverse field with the purpose of exploring the fundamental roles, Interactions as well as practical impact of the innovations. This conference included online paper presentations along with the prominent keynote speakers and a panel discussion.

Two days conference was held in Online mode. Many management students, keynote speakers, tutorial participants have benefited in many ways from this conference. More than 30 research papers were presented by students, professors and researchers. 2 Keynote

speakers, 4 Panellists, 1 moderator, 4 judges addressed the audience and shared knowledge and rich experience of innovation and business transformation in their companies and countries.

Metamorphosis, a journal of Management Research is a publication partner for IRCSVWIRP 2022. This Bi- annual UGC listed journal is dedicated to promoting the understanding of management amongacademic and practitioners through emphatical investigation, theoretical analysis, and exchange of thoughts by rigor and relevance. The research paper was first reviewed at AIMS, Mumbai by a team of experts. After presenting in IRCSVWIRP 2022, the authors were requested to submit their improved papers as per the journal guideline and policies on the online portal of Metamorphosis.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

TEACHING LEARNING PROCESS

1.Academic Calendar: The Institute prepares its Annual Academic Calendar and share it with each stakeholder.

2.Session Plans: Faculty Members plan their teaching methodology, lectures and prepare a session plan for the semester. They also keep case studies, question papers, supplementary notes etc. for reference.

3.Weekly Meetings: Meetingsare held by the Director. Students Attendance, Timely completion of the syllabus, and learning outcomes are well discussed in the meetings.

4.Evaluation: Students are evaluated through Mid Term Examination, Final Examination, Class Participation, Industrial Visits, Case Study Method, Presentation, Summer Internship Projects, Assignments etc.

5. Events: Students participate in Orientation programs,Seminars, Workshops, Trainingprograms and Conferences.

6. Audits : The AAA are conducted by the IQAC to ensure achievement of the stated objectives of the curriculum and the overall quality of the teaching learning process, attainment of programme outcomes, infrastructure, placement and events.

7. Feedback mechanism: Online and Offline feedback are taken from all the stakeholders to ensure that the academic objectives are met. Deviation is immediately notified to the Director.

8.Training Programme: As per the feedback given by the students, they are imparted training on various topics. These training are certificate programs which are conducted during the semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.atharvaims.edu.in/pdf/SEM%20III%20&%20IV%20AY.%20Calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is planned and uploaded on website for all the stakeholders.

Academic Calendar of 2022-2023 is attached for reference as a supporting document.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.atharvaims.edu.in/pdf/SEM%20III%20&%20IV%20AY.%20Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

237

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the syllabus as prescribed by the university and the curriculum includes the topics mentioned above in the different subjects as prescribed in the university syllabus. The subjects that include the topics stated are listed below:

1. Perspective Management - Includes professional ethics, Environmental and Environmental sustainability topics.

2. Organizational Behavior- includes Gender, Human Values, and Ethics-related topics in its syllabus.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

243

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.atharvaims.edu.in/pdf/Action%20taken%20report%20on%20feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.atharvaims.edu.in/pdf/Action%20taken%20report%20on%20feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

244

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The philosophy is followed that every learner is unique and hence teaching learning strategies must be aligned to the type of learner. The analysis typically comprises analyzing the learner's IQ, skill sets, and Personality traits based on CET Score, Mid Term Test performance, Attendance, Presentation skills, assignment submission, and class participation. The Scores of the semester-end examination and internal examination are used and accordingly, learners are classified into Slow and Advanced learners. The trajectory of this analysis is charted for all professional years to analyze the change in the learners' potential with advancing academic terms. An array of strategies is planned for Slow and Advanced learners, as depicted in Fig 1 and explained in the text.

Initiatives taken for slow learners 1. Mentoring and Counselling 2. Remedial Session 3. Capsulated Teaching 4. Guiding Session by Guests 5. Certification

Initiatives Taken for Advanced Learners 1. Club Activities 2.

E- Cell Session 3. Alumni Interaction 4. Research Guidance 5. Certification

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/student-development-programme.php
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
244	16

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning Method Activity Participatory learning · Role-play · Participation in Club Activities Problem-solving methodologies Case Study Analysis Self-directed learning · Library Session · Book Review Session · Certification Courses Social Learning by CSR Activities CSR Initiatives Project-based learning · Summer Internship Projects · Live Research Projects · Project Work Research-based Learning · Participation and Presentation in International Conference

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.atharvaims.edu.in/event.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute facilitated the usage of ICT tools during the entire academic year. The institute has subscribed to the services of Google Workspace for the above purpose. Two Smart

Classrooms are established and the rest of the classrooms are equipped with Computer systems with Internet, latest software and speaker facilities. The Institute also has two full-capacity IT labs, One Mock stock room, and One I lab with all the latest software, Internet, and Best seating arrangements. The institute provides a fully Wi-Fi-enabled campus to faculty members. For students and Faculty members, there is a special arrangement of Computer systems with an Internet Facility in the Library. The library is equipped with DELNET, which provides access to global e-journal literature, and e-books. DELNET plays a significant role in promoting collaboration and resource sharing among libraries, thereby enriching the academic and research environment. The faculty members were provided access to Google Meet for conducting or attending any online event and, google classroom for evaluation, assignments, quizzes, etc. For faculty feedback, Google Forms are used to get feedback about teaching and further improvements. For better attendance, lecture and portion updates the institute has also purchased the Teach Us App and provided access to the students and subject faculty members. For Result preparation and other examination work like hall ticket printing etc., the institute is using Khushi Software. It's easy and user-friendly interface helps to function the examination department smoothly.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Reforms initiated on continuous Internal Evaluation system at the Institutional level 1. Maintaining the sanctity of academic expectations and integrity of the examination process, Our Institute is following alternative and simplified modes and methods of examinations as prescribed by the University of Mumbai to complete the process in the specified period in compliance with the requirements of the University from time to time. 2. All subjects/papers for Semesters I and II are internally assessed by the institute. The Criteria for the same is given below: • Attendance and Class Room Participation • Midterm Test • Group Presentations • Assignments 3. Semesters III and IV Examination is a blend of Internal and University(External) Examinations, wherein the exam of one paper in each semester is conducted by the University of Mumbai. 4. The institute maintains complete transparency in internal evaluations. The students are conveyed the marks immediately after the evaluations and they are allowed to appeal for reevaluation/moderation if required.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.atharvaims.edu.in/MMS-Result.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency and efficiency in the internal assessment. Awareness of evaluation and assessment system in the orientation program: The students are made aware of the

internal evaluation processes. Grievances related to name correction, DOB Correction, Grade change in Mark sheet, issue of duplicate mark sheet, results, and other certificates are handled at the Internal and External levels as per the requirement: 1. Redressal of grievances at the Internal/Institute level: • Departmental/Faculty Level: The continuous evaluation of students is carried out by faculty with theory lectures, presentations, role plays, quizzes, assignments, and midterm tests. The midterm marks are allotted based on the course outcome-based question paper. Query if any is discussed with faculty and HOD. • College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students are facing any problems, they are solved by the Senior Supervisor along with the Director. 2. Redressal of grievances at the External/University level: The queries related to University examinations or documents issued by the university are handled at the University examination section after forwarding such queries through the institute's examination section.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.atharvaims.edu.in/pdf/Grievance.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Vision:

Vision without action is just a dream, action without vision is just an activity. Action and vision can together change the world." AIMS believes in this saying and strives to grow and excel as an educational institute in the field of management education, consultancy and research

Mission:

Our three- pronged strategy emphasizes:

1. Highly - rated research

2. Top class education at every level and

3. A commitment to corporate engagement

PEO No

Program Educational Objectives

PEO1

To equip students with managerial skills to progress as business leaders

PEO2

To prepare graduates to involve in research and adapt recent technologies for enhancing their career prospects

PEO3

Sustain sensitivity to values, ethics and socially responsible behaviour

PO No

Program Outcomes

PO1

Apply knowledge of management theories and practices to solve business problems

PO2

Foster analytical and critical thinking abilities for data-based decision making

PO3

Ability to develop value based leadership

PO4

Ability to understand, analyse and communicate global, economic, legal, and social aspects of business

PO5

Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to team management

PSO No

Program Specific Outcomes

PSO 1

Build effective techno-managerial skills and competencies

PSO 2

Develop Research aptitude that fosters a culture of innovation among students

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.atharvaims.edu.in/mms.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Outcomes: • The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through curriculum • Course Outcomes (COs) are defined for each course and they are mapped to POs and PSOs. • A set of performance evaluation criteria is used for quantitative assessment of COs • Thus the attainment of COs provides evidence of the attainment of POs and PSOs. Following are the different methods for Assessment, Evaluation, and Measurement of POs/PSOs

Direct Assessment Methods: Continuous Assessment: • Internal

Examinations: It comprise of Mid-Term Examination, Presentations, Assignments, and Attendance/ Class Participation which is mapped with COs. • Semester-end Examinations: The questions in semester-end examinations are tested about all COs, in varying Blooms Taxonomy Levels. Indirect Assessment Methods: • Alumni Survey: This survey is conducted annually through Google link or mail with the Alumni to obtain inputs and suggestions on PO attainment in the real-time societal environment • Employer(Internship) Feedback at Mentor Level: This feedback is taken from the employer of the Internship Company to measure the PO attainments by the respective Mentor by meeting them personally. • Student Satisfaction Survey: This survey is taken every academic year for the continuous improvements of Teaching Learning Process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.atharvaims.edu.in/mms.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.atharvaims.edu.in/pdf/Annual%20report%2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.atharvaims.edu.in/pdf/Student%20Satisfaction%20Surv

[ey%202022-23.pdf](ey%202022-23.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Teaching Pedagogy : The Institute has innovation laboratories(I Lab) and regular Industrial Visits to various industries,Innovative pedagogies like flip classrooms, case study method, video , turorial, recorded lecturesand experiential learning through case studies and summer and winter internships, live projectsetc for the creation and transfer of knowledge.

Conferences/EventsGuest Sessions: The institute also organise management game under Rhythm - Cultural fest, Sports day, Annual conference and International Research Conferences to develop an ecosystem for innovations and overall development of the students.

E Cell: There is an E-cell to develop entrepreneul mindset amongst the students.This cell invite speakers who are successful entrepreneurs who share their success and failure stories. They also give job opportunities to the students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.atharvaims.edu.in/student-development-programme.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	https://www.atharvaims.edu.in/atharva-journal.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the holistic development of the students, they are taken on industrial visits to see the plants in various cities. They participate in the CSRevents and get sensitised to the social issues like cleanliness,old age and disciplineon a regular basis.

They also deliver lectures in the dharavli village and help the communily develop and grow.

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/csr-events.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

120

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

115

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructure and facilities comprising of class rooms, seminar halls, tutorial rooms,audio visual rooms,conference room, library, reading hall, language

lab, computer labs,cafeteria etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.atharvaims.edu.in/campus-facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has gymnasium, indoor outdoor games facilities, swimming pool, state of the art auditorium,yoga centre and seminar hall etc.

Pictures are provided in the attached word file.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.atharvaims.edu.in/event.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.atharvaims.edu.in/student-development-programme.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

42942264

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the software: MICM Library Management System

Nature of automation: Partial

Version:1.0.483

Year of automation: 2004

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.atharvaims.edu.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

523613

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes the institute frequently updates its IT facilities including wi-fi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.atharvaims.edu.in/student-development-programme.php

4.3.2 - Number of Computers

156

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67216799

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Equipment and machine maintenance Critical maintenance work is outsourced as per the outsourcing process defined in the ISO manual.

i. Records of equipment are maintained in stock registers

ii. Equipment/appliances are serviced periodically

iii. Equipment are checked/calibrated during servicing

iv. Servicing is done either by inhouse personnel or by an external party

v. Record of servicing is maintained.

vi. Records of AMC are maintained in AMC Register.

vii. The budget of AMC needs to be submitted by December 31st
viii. Equipment not in working condition and is not repairable is removed ix. Machines in Machine Shops are maintained and calibrated bythe vendor

2. General maintenance:

i. Maintenance of A.C. plant

ii. Cleanliness daily maintenance of the interior facility (classrooms, laboratories, hallway, and staircase)

iii. Cleanliness of toilet blocks and washroom

iv. Fire extinguisher is outsourced

v. Maintenance of CCTV

vi. ICT infrastructure

vii. Cleaning work is done by floor peon.

viii. Water tank cleaning is done quarterly\

3. Library Serve all students and faculty of the institute.

4. Sports complex The facility is open on all days and during the hours as established by the sports complex.

5. Common room The common room will be open daily

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.atharvaims.edu.in/campus-facilities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

75

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.atharvaims.edu.in/student-development-programme.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

104

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: An active student Council work throughout the year. The main objective of student Council is to develop functional relationship among students, management and faculty. The aim and objective of the Council is to provide a constructive opportunity to the students to participate, interact and provide a feedback about academic program, infrastructural facilities, discipline and general environment so that desired corrective methods can be taken. Formation of student. They are divided in various clubs & Committes for better functioning There are 4 class representatives and more then 30 students egagenged with different committees & Cells

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/event.php
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Date Event Deatails of Event 27th August 2022 ALUMNI SPEAKS :
Ms. Ayushi Shah : Financial Analyst Morgan Stanley Resource
Person 2 : Prof. Dipesh Kadam Organization Narsee Monjee
institute Designation : Trainer, Faculty 8th October 2022
ALUMNI SPEAKS Resource Person 1 Mrs Nandita Mehta Designation
Morgan Stanley Company Director 05th November, 2022 ALUMNI
SPEAKS Resource Person 1 05th November, 2022 Designation Senior
Executive HR Company Mswipe Technologies Pvt. Ltd. 30th
November, 2022. Alumni Connect Resource Person 1 Ms. Prachi
Resource Person 2 Mr. Akash 11th February 2023 ALUMNI MEET-
"MILAAP 2023" Objective: To promote a sustained sense of
belonging to the Alma Mater among the Alumni by being in
regular contact with them.**

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/alumni-speak.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College's aim is to continuously endeavor to deliver comprehensive education in a healthy learning environment, creating leaders for a competitive world. The institution's Vision and Mission represent the institution's unique features. The College meets the society's educational, social, cultural, and economic demands. The policy of uncompromising devotion to the values and principles of inclusivity, responsibility, and social accountability is being implemented through high-quality educational programs and healthy practices. The Governing Body and the Director collaborate on developing and implementing quality policy. The College's various administrative and academic departments are effectively governed through the establishment of mandatory bodies such as the IQAC, Staff Council, Student Council, E-cell, Purchase Committee, and others, each with well-defined roles and principles in line with the college's vision and mission. There are various cultural groups dedicated to Indian culture, choreography, dramatics, magazines, photography etc. These societies' teacher supervisors and student office bearers work hard to engage students to participate in a variety of skill based and talent-enhancing activities so that they can contribute to society as responsible citizens by developing an environmentally friendly campus.

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Atharva Institute of Management Studies follows the practice of decentralisation in itstrue sense, in all the three important pillars of the institution, viz. academics, administrationand extra-curricular activities. The IQAC, the Staff Council, the Student Council, the TimeTable Committee, and numerous Cultural

Societies all practise decentralisation andparticipatory management, which is reflected in all of the College's activities through arobust and efficient organisation of Committees/Societies. All of the College's primarystakeholders, including Management, the Governing Body, the director, Teaching and Non- Teaching Staff, Parents, Students, and Alumni, cooperate in a democratic manner to carryout their tasks and obligations, adhering to the unspoken principles of responsibility. International Research Conference and various cultural events held are the example of the same. The theme was "Sustainability in Vuca world : Innovation, research & Practices" held on 26th and 27thNovember 2022. Along with giving students an opportunity to showcase their skills on a platformparticipants from different cities joined virtually on online mode. Total number of Registration: 200

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/IRCSVWIRP2022/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. At the beginning of the academic year, various bodies and committees that constitute the Organogram of the institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans. The deployment of an Action Plan consist of following

initiatives: 1.Workshops and webinars conducted by the Departments. 2. MoUs signed with Industrial sectors for training, development and placements. 3.The College has also introduced an E- Paper-'Atharva Times'. 4. Research and Innovation 5. Conferences and Seminars are organized by various departments. 6. Emphasis on using the ICT tools for effective teaching and learning. College has an efficient IT infrastructure with ICT enabled classrooms, seminar halls,

library, administrative. The entire campus is connected with wi-fi.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.atharvaims.edu.in/pdf/SEM%20III%20&%20IV%20AY.%20Calender.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service Rules, Policies and Procedures: The institution has its own service rules, policies and procedures for effective functioning of the institution in line with AICTE, Government of Maharashtra & University of Mumbai guidelines. Recruitment of Faculty/Supporting Staff. Advertisements are published in the state and national level newspapers. Interviews are conducted by a panel consisting of senior faculty, Head of the Department, Director External subject expert, Principal and Chairman as per norms. Preference is given to relevant qualifications, teaching, research and industrial experience. A demonstration is taken from students each person to understand the teaching capabilities and competency. The guidelines of the university and AICTE are followed during the recruitment of the faculty. The selected candidates are required to attend the university ratification process. Supporting staff are recruited by the panel consisting of HODs, director and Chairman. Promotional Policies Based on the staff performance appraisal, they are promoted to higher levels. Qualification, Eligibility and Salary Structure as per AICTE norms.

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/pdf/2%20BGC.pdf
Link to Organogram of the institution webpage	https://www.atharvaims.edu.in/Mandatory%20Disclosure.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching Staff Employees Provident Fund as per PF rules. Medi-claim-Health Insurance. Full paid Maternity Leave. Sick Leaves Casual leaves and paid leaves.Uniforms are given to Class IV employees every year. Apron, footwear and uniforms are provided to workshop staff every year. AIMS has set the norms for professional development of faculty members and non-teaching staff and supports them for following actions:- Pursue Higher Studies and do Ph.D.

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/faculty-development-programme.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute strictly follows all the basic recruitment and promotional policies as stipulated byAICTE. All faculty members complete the self-appraisal procedure every year in the

formatprescribed by Mumbai University.. Self-appraisal is done on the basis of the followingpoints:Teaching learning process evaluation Specific duties / tasks assigned by HoDs. Majorcontribution for the benefit of the student/ staff / Institute. Awards/ Rewards obtained by thefaculty and staff. Contribution towards extracurricular and cocurricular activities. Execution of examduties assigned by Mumbai University. Research contribution like research projects, publications andguidance provided to students for involvement in research. Annual increments and promotions inthe grades are all implemented by the management on the basis of an individual performanceindicated in the appraisal report. The management takes major financial decisions like implementation of new salary structure, introduction of perks, rewards scheme etc. based on theoutcomes of the review of the performance in appraisal report. This review is used as an importanttool and maintenance of high levels of satisfaction among employees. Decisions taken by the management are communicated to concerned stakeholders through HOD concerns' by circular,official orders etc through the channel of HR dept.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1Q C07YQ0uWh7uPxVpsoAtb35RXvuftBfJ?usp=shari ng
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is carried by the Internal Audit Department. The accounts of the College areaudited regularly as per the Government rules. The Internal auditor checks receipts with fee receiptsand payments with vouchers and the necessary supporting documents. He/She also ensures that allpayments are duly authorized. The Statutory audit is carried out by C.A. firm S.KShetty & CO. inaccordance with the Accounting Standards governed by Institute of Chartered Accountants of Indiaevery year . The Statutory Auditor conducts an audit after completion of the financial year. Thereport of the Statutory Auditor for the last two years along with the audited Balance Sheet

andIncome and Expenditure account is enclosed. The Institute has completed its audit for the financialsyear 2020-21. The Statutory Audit work for the session 2018-19,2017-18,2016-17,2015-16 was alsoconducted by the same Auditor. According to the Audit report the Balance Sheets, Statements ofIncome and Expenditure comply with the Accounting standards, Generally accepted in India.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1a gBWSXRwHML_KxF0zdzhf994uABDaDmi- EIRZ9Qkaps/edit?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well planned financial management system in which"fees from students" is the main source of funds. The Resource mobilization policy focuses onachieving the goals and target of the institution ensuring accountability and transparency. The parent body of the Atharva Educational Trust coordinates and monitors the optimal utilization of thefunds for the promotion of learner-centric ecosystem. ? The Institution is a centrally managed non-profit organization which ensures the incomegenerated is spent

optimally in the institution itself. ? A financial advisory body is in place to manage the managed funds. ? Funds are provided to meet the infrastructure requirement of the institution while startingnew programmes and centers. ? The management provides financial supports to seminars/workshops/experttalks/Association activities/Faculty Development programmes

? The extracurricular activities of the students are a major concern and adequate funds areprovided for Sports and Cultural activities. ? Scholarships and free ships to the deserving students ? Provident fund(PF) and Medical Insurance benefits are provided to the Managementappointed staffs

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/pdf/ODE%20Report.%20Final%20Draft.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institute has constituted an Internal Quality Assurance Cell(IQAC) to develop a qualitysystem for conscious, consistent and catalytic programmed action to improve the academicand administrative performance of the college. It was established with view to promotemeasures for quality enhancement and sustenance. IQAC helps to maintain and sustainquality parameters of the institute in every aspect of academics. The prime focus is on highacademic performance, through outcome based learning and evaluation processes. IQAC isone of the wings of the Institute which facilitates, channelizes, records, and regulates all theacademic, sponsored, collaborative research workin the Institute. The practiceinstitutionalized by IQAC is IT Talks.

File Description	Documents
Paste link for additional information	https://www.atharvaims.edu.in/it_talk.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. 1. Conducting Academic Audits annually, wherein all faculty members are made course files of their respective subjects, analysis of student's performance based on results and research projects. 2. Collecting feedback from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms, helps in obtaining an unbiased and honest opinion about the institutional performance especially in academics. Areas reforms reflected as follows: Attainment of PO, SPO and COs IQAC suggests innovative pedagogical methodologies to the completion of curriculum through Assignments, Class Tests, Tutorials etc. Many Industry-Academia collaborations are established wherein students get the opportunity to keep themselves abreast of the latest trends in the various sectors through Internship, industrial visits Effective Use of ICT in Teaching and Learning IQAC has ensured that all classrooms are fully equipped with ICT facilities. Teachers are encouraged to use ICT tools to deliver lectures.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1agBWSXRwHML_KxF0zdzhf994uABDaDmi-EIRZ9Qkaps/edit?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.atharvaims.edu.in/pdf/Annual%20report%2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Womens Day Celebration was celebrated by Atharva Foundation and staff and students of AIMS attended the same.

Yoga Day was celebratedfor all the students and staff members of AIMS.

File Description	Documents
Annual gender sensitization action plan	https://www.atharvaims.edu.in/pdf/womens%20day%20celebratuion.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.atharvaims.edu.in/campus-facilities.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following practices are followed in the campus on a regular basis

A)Rainwater Harvesting System at Gate Number 4: Rooftop Water Harvesting: The runoff from the terrace of the college building is channelized into five different recharge wells located at three Five different locations, each measuring 1m x 1m x 2m.All the rooftop rainwater outlets, discharge into storm water drains and finally to the recharge structures.A network of pipes linked through chambers take the rainwater to the recharge tanks.A tank of 20000 capacities is used for the recycling of conserved water. The treatment of water is done twice a day, in the morning hours and then later in afternoon.

B)Compost Plant in Phase 2: The food waste of canteen is recycled in a Compost plant installed within the campus and converted into energy.The waste of canteen, hotel management and waste from garden like dry leaves plants etc. are crushed. This process is of 10 days. The compost is reused in the garden and the garden is lush green with beautiful landscaping and sitting areas.

C) Sewage Treatment Plant in phase 1- Recycling of drainage water is done on a regular basis through sewage treatment plant and the same water is used in gardening and watering plants. Thus the campus tries to save water and is totally eco-friendly.

D) Do not use plastic/Plastic banned, such kind of hoardings and warning are present in the entire campus at prime locations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	_View File_

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	_View File_
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	_View File_
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	_View File_

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The university believes in the equality of all cultures and traditions, as evidenced by the fact that students from many castes, religions, and regions learn together. Despite the fact that the institution has a wide socio-cultural background and speaks a variety of languages, there is no intolerance for cultural, regional, linguistic, communal socioeconomic, or other differences. National festivals, birth anniversaries, and monuments of prominent Indian personalities such as Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri are celebrated with tremendous zeal. Every year on October 31st, the institution commemorates Sardar Vallabhbhai Patel's birth anniversary by celebrating it with great festivities

Various departments offer field studies and trips to various industries in and around Mumbai. Students and faculty are exposed to a variety of cultures.

Every year, the institute commemorates two significant national holidays: Republic Day and Independence Day. All members of the teaching and non-teaching staff, as well as students, contribute to the national cause.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1- Code of conduct for faculty members

I. A faculty member must believe that he / she has responsibility to shape the future of the students and therefore the duties of a faculty member do not end by completing the subject course and leaving the rest to the students.

II. In order to achieve this, a faculty member must go to take lectures well prepared with theory and practical examples of the subject.

III. A quality and high standard teaching is only possible when a faculty member is dedicated to the profession, its students and the subject he / she is teaching.

Roles and Responsibilities of Faculty members

- Deliver lecture with low speed, and, as much as possible in English.
- To develop interest among students, experiments should be performed by faculty members with students, not by Lab technicians.

- Record of the poor performers (of previous semester) be taken from CCs and those students be given considerably higher attention than normal students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/folders/1FSx3CQStzUDuWIIL0H6X7g49n6KGNiG0?usp=sharing
Any other relevant information	https://www.atharvaims.edu.in/antiraging.php

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | B. Any 3 of the above |

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates Women's Day, Republic Day and Independence Day. There are events like Rhythm, Alumni speaks, International research conference, It talks and many festivals like ganpati visarjan, Xmas and diwali are celebrated in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

IT TALKS -IT Talks is an international live IT awareness program for India powered by IQAC and students of AIMS.

Objective : 1. To reach IT experts, understand the recent trends and technologies and make students understand the importance of collaboration.

2. To build confidence and improve communication skills of students through play way methods.

3. To indirectly train students for interviews through

questions and answer handling and interaction with top notch
intellectual capital.

4. To motivate the students to watch more informative videos on
recent technologies and understand Science, Computer Science,
Engineering and Information technology.

5. To remove stage fear of students and develop the questioning
nature amongst themselves.

ALUMNI SPEAKS - Alumni Speaks is lecture series organised by
the Alumni of AIMS to make the students industry ready, teach
techno managerial skills, recent technologies and give them
guidance on how to transform into a leader.

E CELL - E-Cell was established for the development of
entrepreneuial mindset amongst the students so that they can
become successful employers eventually.

File Description	Documents
Best practices in the Institutional website	https://www.atharvaims.edu.in/best-practices.php
Any other relevant information	https://www.atharvaims.edu.in/it_talk.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IRCSVWIRP 2022 was organised by Atharva Institute of Management
Studies. It was focused on the innovative ideas in the field of
management, technology, economics and how it applies to the
realworld challenges. This conference brought together the
students, researchers, Business people, industry professionals
and practitioners from diverse field with the purpose of
exploring the fundamental roles, Interactions as well as
practical impact of the innovations. This conference included
online paper presentations along with the prominent keynote
speakers and a panel discussion.

Two days conference was held in Online mode. Many management
students, keynote speakers, tutorial participants have
benefited in many ways from this conference. More than 30

research papers were presented by students, professors and researchers. 2 Keynote speakers, 4 Panellists, 1 moderator, 4 judges addressed the audience and shared knowledge and rich experience of innovation and business transformation in their companies and countries.

Metamorphosis, a journal of Management Research is a publication partner for IRCSVWIRP 2022. This Bi- annual UGC listed journal is dedicated to promoting the understanding of management amongacademic and practitioners through emphatical investigation, theoretical analysis, and exchange of thoughts by rigor and relevance. The research paper was first reviewed at AIMS, Mumbai by a team of experts. After presenting in IRCSVWIRP 2022, the authors were requested to submit their improved papers as per the journal guideline and policies on the online portal of Metamorphosis.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1.Industry Academia Interaction Programmes to build confidence in students and connect them to the industry experts.

2. Online Live Events:

a. To reach IT experts and understand the recent trends and technologies.

b. To build confidence and improve communication skills of students through play way methods.

c. To indirectly train students for interviews through questions and answer handling and interaction with top notch intellectual capital.

d. To motivate the students to watch more informative videos on recent technologies andInformation technology.

3. Parent Teacher Association/ Meeting to take feedback: To give an insight about the parents and how they are finding the online mode of teaching in pandemic.

4. MDP by faculty members for Industry Experts.

5. Faculty Development Programme forfaculty members to enhance the research writing skills of the faculty members and give them insight on research paper writing, journals, research proposal, publication in books etc.

6.Online International Research Conference to provides an ONLINE international forum that brings together researchers and practitioners from diverse fields. It will include online paper presentations,prominent keynote speakers and a panel discussion.The authors submit their improved papers to journals.

7. Live webinars & workshops for the students and staff members.